

Center for Teaching Excellence

Programs & Events

The Center for Teaching Excellence (CTE) plans a variety of events and programs to help faculty strengthen and diversify their teaching skills, to engage in interdisciplinary conversations, and to use assessment strategies to improve student learning. View our [Academic Year 19/20 Offerings](#).

Welcome Back to the New Academic Year!

The Peter J. Guerin, O.S.B. Center for Teaching Excellence (CTE) invites all full-time and part-time faculty members to participate in our programs for the academic year 2019-2020. For more announcements and news, follow us and visit our website. Watch for emails with the new offerings as they become available.

Faculty Writing Community

Seeking to keep your summer writing project on track? Research finds that the most prolific academic writers commit themselves to short, regular, morning writing sessions. Consistency and accountability in a supportive environment also help form productive writing habits.

CTE Spring Events:

Three-Part Diversity and Inclusion Workshop for Faculty & Staff

This spring, the Center for Teaching Excellence and the Office for Diversity and Inclusion will present a three-part Professional Development opportunity coinciding with the campus Martin Luther King, Jr. Celebration. In three hour-long sessions, we will discuss specific strategies to support and include underrepresented students at the college. Though each session builds on the previous one, all sessions are open to faculty and staff regardless of prior attendance or experience. Cookies and coffee will be served.

Inform, Monday, January 27, 2020 at 4:00 pm in Joseph Hall 101 (CTE)

In this session, we will build a shared vocabulary for understanding racial and ethnic identities and look at some history behind these categories. We will explore demographics to see what racial and ethnic diversity looks like at Saint Anselm College and consider campus representation in the context of our broader society. We will discuss the challenges and rewards of prioritizing diversity in our work with students.

Equip, Thursday, February 6, 2020 at 2:30 pm in Joseph Hall 110

This session focuses on practical tools that we can apply to help students from all backgrounds engage with difficult questions of power and privilege. We will address some best practices for handling difficult topics in the classroom and consider how the makeup of our classes shapes the learning environment. Even as we discuss sensible solutions for mitigating bias, we will challenge the idea that diversity presents a set of “problems” to be “fixed” with superficial adjustments.

Reflect, Friday, February 14, 2020 at 2:30 pm in Joseph Hall 110

This discussion will challenge us to engage in critical self-reflection about the ways that racial and ethnic differences impact our classrooms and communities. We will examine our own learning about race and consider how everyday behaviors and habits reinforce or restrict our efforts at inclusion. We will conclude by developing concrete plans to implement new strategies and skills to foster diversity in the curriculum and inclusion in our intellectual community.

Summer Research & Teaching Support Opportunities

February 12th, 12:30-1:30 p.m. Join Associate Dean Christine Gustafson and the CTE to discuss summer faculty research and teaching opportunities. Learn about upcoming deadlines and ways to engage in professional development.

Summer Learning Institute, May 11 and 12, 2020 (expansion of the event previously known as the Summer Faculty Institute)

Faculty and staff are invited to learn together during this summer learning institute. We will have the opportunity in many forums to discuss ways in which we can build a culture of dialogue on campus, with students and with each other. There will be presentations and interactions for skill-building in dialogue, building an inclusive community, conflict management skills, creating a climate of hospitality for all students, pedagogical strategies for a more constructive learning environment and of course, informal discussion over meals and breaks. Please save the date so you can be a part of it!

This event is co-sponsored by the Center for Teaching Excellence, Human Resources, Instructional Design and Technology, Geisel Library, and the Office for Diversity and Inclusion. Preregistration will begin spring semester 2020. See webpage for a tentative schedule.

May 18-22, 2020 Summer Writing Challenge Week

This informal week of writing space and coffee service takes place in partnership with Geisel Library following commencement from Monday, May 18 through Friday, May 22nd, with an off campus celebration reception at 3pm on 5/22/20. If you would like to participate in the challenge simply enter your name in this writing challenge google sheet by May 1 so we can best prepare the coffee service order and off campus reservation.

<https://docs.google.com/spreadsheets/d/1oIQULoFFRWc1cCsIzT5iia-QuxhljhlretPR5SNZTY/edit#gid=0>

Faculty Mentoring

Faculty Classroom Visit

The Center for Teaching Excellence regularly receives requests from faculty members interested in visiting another faculty member's classroom to see examples of how to handle particular classroom issues.

In order to facilitate cross-classroom exchanges among faculty, the Center provides a [list of faculty members](#) (PDF/35KB) willing to open their classroom to another faculty member by appointment and after discussion.

No special talent in any area is implied by being on this list, other than a willingness to share teaching experience.

Any faculty interested in setting up a visit should make direct contact with a person on the list, discuss your particular need, and see if there is an appropriate course, date and time for a visit. Faculty pairs can decide whether the visit will be simply a one-time observation, or will include a post-observation discussion and exchange of ideas.

New Faculty Orientation

The CTE helps to organize new faculty orientation series throughout the fall semester, and provides new faculty with additional teaching resources.

New Faculty Mentoring

This program pairs each new tenure-track or longer-term faculty member with one tenured faculty member from outside his or her department. The two are encouraged to meet at least once a month to discuss all aspects of being a faculty member at Saint Anselm College. Topics of discussion might include relocation issues, teaching strategies, campus culture, and the mission of the college. The resource person functions within a "community of support" which includes the Dean of the College, the new faculty member's department chair, and his or her departmental colleagues. If you are a tenured faculty member at Saint Anselm College and would like to participate in the program, please contact us at CTE@anselm.edu.